



To: Teachers and subject advisors (Standard)

Topic: Data Handling

Message Objective(s): To enable teachers guide learners to gather, organise, represent, interpret, and report data in a meaningful way.

Message:

The topic is takes approximately 2 weeks and requires teachers to prepare in advance. The lessons must be treated more as practical by the learners. The role of the teacher is to facilitate learning, identify misconceptions and correct them on the spot.

Collecting and organising data should be aided by tally marks and tables when learners arrange data in increasing or decreasing order. Expose learners to different ways of graphs as they represent, interpret, and analyse data. In each case teachers should pose questions relating to social, economic, and environmental issues in own environment and relevant to the learners.

Subject advisors may have provided you with the necessary resources to teach this topic successfully. The RATP and RPAT has given a clear outline on how to develop simple questionnaires to guide learners. Emphasise the link between tables and graphs which will assist them to respond to any questions on the topic.

Please refer to the website shown below for reference.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)